

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Vakman restauratie voegwerk Kwalificatiedossier: Voegen / gevelbehandelen

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Restoration jointing worker Qualification file: Jointing/facade handling

This translation has no legal status

3. Profile of skills and competences

Core task 1: Carries out facade work

- 1.1 Sets up a workplace
- 1.2 Removes grouting
- 1.3 Repairs masonry and constructions
- 1.4 Cleans facades
- 1.5 Prepares facades for grouting
- 1.6 Fills masonry voids
- 1.7 Protects facades
- 1.8 Cleans workplace

Core task 2: Prepares restoration work, coordinates and reports

- 2.1 Familiarises himself with the restoration assignment
- 2.2 Coordinates during the execution of the work activities
- 2.3 Reports on the restoration activities

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Restoration jointing worker often works at a jointing company. The jointing company falls under the specialized contracting sector and usually works for the B&U and sometimes the infrastructure sector. Most companies are specialized in grouting, facade cleaning or facade treatment, but there are also companies that have all disciplines. These are generally larger companies that have specialized teams.

The Restoration jointing worker maintains and restores facades of monuments (for example in repurposing), iconic buildings, buildings in a protected area, but also renovation facades in residential and non-residential construction.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis of the certificate

Level of the certificate (national or international)

Qualification level 3 of the Dutch VET qualification

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

Access to next level of education/professions

For the Restoration jointing worker, advancing to a position of All-round jointer / facade handler or foreman is possible. He is then responsible for a team of jointers or facade handlers and maintains contacts with the contractor and the office.

The Restoration jointing worker can progress to related qualifications from the file Planner/operations. In addition to vertical advancement, the Restoration jointing worker can develop his career into other building professions for example bricklayer.

International agreements

Restoration jointing worker is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25504 The education and training for this qualification is offered as of 01-08-2016.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.