

# europass Certificate supplement (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

## Diploma Beroepsonderwijs

Kwalificatie: Werkvoorbereider meubelindustrie/(scheeps)interieurbouw Kwalificatiedossier: Meubels en (scheeps)interieurs maken

In the original language

## 2. Translated title of the certificate (EN)

**Certificate Senior Secondary Vocational Education** Qualification: Planner furniture industry/(ships') interior building Qualification file: Furniture making and (ships') interior building

This translation has no legal status

## 3. Profile of skills and competences

Core task 1: Processes wood mechanically

- 1.1 Prepares machine working duties
- 1.2 Compiles production data
- 1.3 Selects, inspects and transports wood and sheet materials
- 1.4 Applies and adjusts cutting tools
- 1.5 Adjusts wood processing machines
- 1.6 Performs test operation
- 1.7 Performs operations with wood processing machines
- 1.8 Completes assignment

Core task 2: Assembles and finishes furniture and (ship) interior construction products

- 2.1 Prepares work assignment
- 2.2 Selects, inspects and transports processed products, tools and moulds
- 2.3 Installs furniture and (ship) interior construction products
- 2.4 Finishes off furniture and (ship) interior construction products
- 2.5 Disassembles furniture and (ship) interior construction products
- 2.6 Completes assignment

Core task 3: Makes measurements

- 3.1 Prepares measuring
- 3.2 Inspects the situation on location
- 3.3 Performs measuring work

Core task 4: Assembles and adapts product data and product planning

- 4.1 Gathers and shares information
- 4.2 Makes technical sketches
- 4.3 Makes production data
- 4.4 Sets up the production planning
- 4.5 Transfers production data and production schedules to production department

Core task 5: Calculates and makes quotations

- 5.1 Prepares for calculating and quoting work
- 5.2 Makes calculations
- 5.3 Makes up quotations

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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## 3. Profile of skills and competences

#### 5.4 Makes recalculations

Core task 6: Makes purchases

- 6.1 Prepares purchase orders
- 6.2 Realises purchases orders
- 6.3 Monitors the purchase and delivery processes

## 4. Range of occupations accessible to the holder of the certificate

The Planner furniture industry/(ship) interior building works for companies in the wood and furniture branche of industry that focus on producing furniture and/or (ship) interiors. Most of the time these companies are small or medium-sized. A relatively small amount of companies can be considered large. The companies provide their products for companies and private clients. The Furniture maker/(ship) interior builder-entrepreneur works on standard wood or sheet furniture and/or (ship) interiors. Furthermore, he arranges calculations, purchase orders and production data and production planning for producing wood and sheet furniture and/or (ship) interiors and places it on location.

## 5. Official basis of the certificate

## Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

## Level of the certificate (national or international)

Qualification level 4 of the Dutch VET qualification structure

Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.

NLQF-niveau 4 - EQF level 4 - ISCED 3A

## **Grading scale / Pass requirements**

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- very poor

### Access to next level of education/professions

The Planner furniture industry/(ship) interior building can become an independent entrepreneur. If trained in the furniture industry, the Planner furniture industry/(ship) interior building can expand his skill set by transferring to interior construction or ships' interior construction and vice versa. He can also develop through higher professional education. The most obvious options herein are Technical business economics, Industrial product design, Human technology or an associate degree in Technical business economics.

## International agreements

Planner furniture industry/(ships') interior building is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

#### Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25020 The education and training for this qualification is offered as of 01-08-2015.

## 6. Officially recognised ways of acquiring the certificate

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

#### 6. Officially recognised ways of acquiring the certificate

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

## **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. Additional information

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="https://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.